

| # | Learning/Research Components | Prerequisites | Credits | Hours | Distribution of hours | | | | | | | Semesters | | | |
|--|---|---------------|---------|-------|-----------------------|--------------------|--------------------|--|---------------------------|-------------------------|------------------------|-----------|----|-----|----|
| | | | | | Auditorium hours | | | | | | Independent work hours | I | II | III | IV |
| | | | | | Lecture | Working in a group | Midterm/final exam | Working with practice work/thesis supervisor | Auditorium hours in total | Auditorium hours weekly | | | | | |
| Academic component (90 ECTS) | | | | | | | | | | | | | | | |
| Compulsory study courses in the main field of study (75 ECTS) | | | | | | | | | | | | | | | |
| 1 | Leadership, Educational Policy and Change Management | - | 6 | 150 | 23 | 22 | 5 | - | 50 | 3 | 100 | 6 | | | |
| 2 | Philosophy of Education and Theories of Teaching and Learning | - | 5 | 125 | 30 | 15 | 5 | - | 50 | 3 | 75 | 5 | | | |
| 3 | Legislative Framework of Education 1 | - | 5 | 125 | 30 | 15 | 5 | - | 50 | 3 | 75 | 5 | | | |
| 4 | Research Methodology and Methods in Education | - | 5 | 125 | 24 | 21 | - | - | 45 | 3 | 80 | 5 | | | |
| 5 | Quality Management of Educational Institutions 1 | - | 5 | 125 | 17 | 28 | 5 | - | 50 | 3 | 75 | 5 | | | |
| 6 | Statistics and Quantitative Data Analysis | - | 4 | 100 | 15 | 15 | 5 | - | 35 | 2 | 65 | | 4 | | |

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|----|---|--|---|-----|----|----|---|----|----|---|-----|--|---|---|--|
| 7 | Administration and Development of Education Systems | - | 5 | 125 | 15 | 15 | 5 | - | 35 | 2 | 90 | | 5 | | |
| 8 | Research and Observation of Practice | Research Methodology and Methods in Education | 4 | 100 | 14 | 16 | 5 | - | 35 | 2 | 65 | | 4 | | |
| 9 | Legislative Framework of Education 2 | Legislative Framework of Education 1 | 5 | 125 | 30 | 15 | 5 | - | 50 | 3 | 75 | | 5 | | |
| 10 | Quality Management of Educational Institutions 2 | Quality Management in Educational Institutions 1 | 5 | 125 | 15 | 30 | 5 | - | 50 | 3 | 75 | | 5 | | |
| 11 | Economics of Education, Marketing, and Strategic Management | - | 5 | 125 | 20 | 25 | 5 | | 50 | 3 | 75 | | 5 | | |
| 12 | Funding models and budgeting issues of educational institutions | - | 6 | 150 | 33 | 12 | 5 | - | 50 | 3 | 100 | | | 6 | |
| 13 | Curriculum Design and Assessment of Learning Outcomes | - | 4 | 100 | 15 | 30 | 5 | - | 50 | 3 | 50 | | | 4 | |
| 14 | Inclusive Education | Philosophy of Education and Teaching-Learning Theories | 5 | 125 | 15 | 15 | 5 | | 35 | 2 | 90 | | | 5 | |
| 15 | Professional Practice in Higher Education Institutions | Practice Research and Observation; Research Methodology and Methods in Education; Quality Management in Educational Institutions 1; Quality Management in Educational Institutions 2; Legislative Framework of Education 1; Legislative Framework of Education 2 | 2 | 50 | - | - | 1 | 15 | 16 | 1 | 34 | | | 2 | |
| 16 | Professional Practice in General Education Institutions | Practice Research and Observation; Research Methodology and Methods in Education; Quality Management in Educational Institutions 1; Quality Management in | 2 | 50 | - | - | 1 | 15 | 16 | 1 | 34 | | | 2 | |

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|--|--|--|---|-----|----|----|---|----|----|---|----|---|---|---|--|
| | | Educational Institutions 2; Legislative Framework of Education 1; Legislative Framework of Education 2 | | | | | | | | | | | | | |
| 17 | Professional Practice in Vocational Education Institutions | Practice Research and Observation; Research Methodology and Methods in Education; Quality Management in Educational Institutions 1; Quality Management in Educational Institutions 2; Legislative Framework of Education 1; Legislative Framework of Education 2 | 2 | 50 | - | - | 1 | 15 | 16 | 1 | 34 | | | 2 | |
| Elective courses in the main field of study (10 ECTS) | | | | | | | | | | | | | | | |
| 18 | English for Education Specialists | - | 5 | 125 | 14 | 16 | 4 | - | 34 | 2 | 91 | 5 | | | |
| 19 | Academic Writing | - | 5 | 125 | 13 | 17 | 4 | - | 34 | 2 | 91 | 5 | | | |
| 20 | First Aid in Educational Institutions | - | 4 | 100 | 15 | 30 | 5 | - | 50 | 3 | 50 | 4 | | | |
| 21 | Fundraising, Project Development and Management | - | 5 | 125 | 15 | 15 | - | - | 30 | 2 | 95 | | 5 | | |
| 22 | Development of Civic Consciousness in the Context of Sustainable Development Goals | - | 5 | 125 | 15 | 15 | 5 | - | 35 | 2 | 90 | | 5 | | |
| 23 | Communication and Public Speaking | - | 2 | 50 | 14 | 16 | 5 | - | 35 | 2 | 15 | | 2 | | |
| 24 | Sociology of Education | - | 5 | 125 | 14 | 16 | 5 | - | 35 | 2 | 90 | | | 5 | |
| 25 | Human Resource Management in Educational Institutions | - | 5 | 125 | 14 | 16 | 5 | - | 35 | 2 | 90 | | | 5 | |
| 26 | Information and Communication Technologies in Education | - | 4 | 100 | 12 | 18 | 6 | - | 36 | 2 | 64 | | | 4 | |
| 27 | Intercultural Education and Pedagogical Approaches | - | 3 | 75 | 15 | 15 | 5 | - | 35 | 2 | 40 | | | 3 | |
| Learning components of free credits (5 ECTS) | | | | | | | | | | | | | | | |
| Semester distribution of free component credits | | | | | | | | | | | | | | 5 | |

