

*Recent changes made to the program are  
discussed at the session of the faculty council:*

*Protocol No №1-26, 10.02.2026*

*Approved by the decision of the*

*Governing Board:*

*Resolution №3, 18.02.2026*

### Bachelor's Educational Program of Law

Level of Higher Education: Bachelor's degree (I level of higher academic education)

Instruction language: Georgian/The student has the opportunity to take several courses in English Type of educational program: academic, basic

Detailed field name and code: 0421 Law

Awarded qualification: Bachelor of Law

Duration of studying: 8 semesters

Educational program volume: 240 credits

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### Relevance of Program

Law, as the legal basis for the organization of society, the state and public or private institutions, does not lose its relevance, but gains more over time. Also, along with the development of law, its importance and function in society increases. In Georgia, democratic, state institutions are still at the stage of development, therefore, solving legal problems in the society is becoming more and more urgent. Completely new legal and public relations are being formed, which are naturally accompanied by additional legal problems and disputes, which is why the solution of legal problems is increasingly urgent and necessary.

Taking into account the diverse public, institutional and interstate relations, it is extremely important that the relevant branches of Law and on-depth knowledge of norms and their effective

implementation. Thus, the relevance of the bachelor's educational program of Law also stems from the mentioned factor.

Law and legal norms as a whole form the legal basis of any type of relationship, therefore, its knowledge and implementation are of crucial importance for the functioning of a legal and democratic state and society

Accordingly, the training of qualified lawyers with fundamental and practical skills is an inevitable necessity.

It is noteworthy as well, that Georgia is becoming more interesting for foreign investors day by day. New investments are made, new companies are formed, which undoubtedly require legal regulation, which once again adds relevance to the profession of a lawyer.

### Prerequisites for admission to the program

A person with a document confirming a complete general education or equivalent, who has obtained the right to study at a European university based on the results of the unified national exams, has the right to enroll in the bachelor's educational program of Law.

To enroll in the program, the entrant is obliged to pass the following subjects at the unified national exams:

- a) Georgian language and Literature(The entrant must pass the minimum competency limit)
- b) One of the following foreign languages: English, German, French, Russian (the entrant must pass the minimum competence limit);
- b) One of the following subjects: History/Mathematics/Civil Education(The entrant must pass the minimum competence limit established by Law). The number of seats for each subject should not be less than 10% of the seats announced on the program. The exact percentage distribution will be decided by the program head before the announcement of seats.

The ones will get the right to study on the program without passing the unified national exams as follows:

Persons who, on the basis of the Order No. 224/N of the Minister of Education and Science of Georgia dated December 29, 2011, "On the approval of the procedure for submission and review of documents by entrants/candidates of master's degree /students with the right to study without passing unified national exams/general master's exams" have to enroll in the university without passing the unified national exams. The mentioned persons are obliged to confirm the B2 level of the Georgian language in accordance with the "Rule for determining the language competence for a student of European University".

The following will also be admitted to the program:

Students enrolled by the rule of mobility in accordance of Order№10/N of the Minister of Education and Science of Georgia dated February 4, 2010 "On approval of the procedure and fees for transferring from a higher educational institution to another higher educational institution".

### Goals of Program

The goals of the bachelor's educational program of Law are as follows:

- 1) to prepare a competitive, qualified lawyer in the local and international labor market, who will have a broad knowledge of National Law, and in-depth knowledge of Public, Private, Criminal or International Law;
- 2) to train a specialist who, based on the acquired knowledge, will be able to identify, solve, evaluate, reason, substantiate legal problems, keep legal documents, search for sources of Law (scientific publications, legislative amendments, court decisions) and follow and process innovations in jurisprudence and the ability to convey a reasoned position in written and oral form;
- 3) also, to train a specialist with professional and ethical values, carrying social responsibility and democratic values.

### Learning Outcomes

#### Knowledge and Understanding

After completing the bachelor's program of Law, the student:

Outcome I: describes the essence of Law, its main principles, system, legal systems; the historical sources of Georgian Law, the structure and function of legal norms, interpretation methods and existing theories in the field of Law;

Outcome II: discusses the concept of the state, its function, the forms of state governance and territorial organization, as well as the peculiarities of the national model, the main aspects of constitutional law, principles, theories. Conceptual and value issues of human rights, principles of restrictions and the main specifics of the national protection mechanism, forms and principles of activity of administrative bodies, peculiarities of constitutional and administrative proceedings.

Outcome III: describes the system of Private Law, principles, existing theories in the field of Private Law; the general concepts and principles of Civil Law, as well as the basic issues of Commercial Law, including contractual and legally binding relations, Family Law, Business Law; Importance of

entrepreneurial freedom and national tools for its protection. National mechanisms for the protection of labor rights. Peculiarities of civil proceedings;

Outcome IV: enlists and describes the principles and general concepts of Criminal Law, the essence, types and categories of crime, the system of punishments, stages and features of criminal proceedings;

Outcome V: discusses the system of International Law, basic principles and institutions, sources; customary norms in International Law; international legal and political institutions, the peculiarities of the use of international agreements and conventions at the national level; international courts and tribunals, including their rules and procedures; mechanisms of international legal responsibility, the relationship between International and National Law.

Outcome VI: Determines the causes of the legal dispute, its main characteristics and the ways to resolve them by legal means.

#### Skills

After completing the bachelor's educational program of Law, the student:

Outcome VII: Uses legal writing and research skills. will find the relevant normative framework and legal sources and apply them to a specific legal problem. Makes the required legal documents, including civil and administrative agreements, legal acts, procedural documents, drafts of individual and normative administrative acts; Develops research or practical projects according to guidelines defined in advance.

Outcome VIII: identifies complex and unforeseen problems in the field of Law and develops ways to solve them using standard and/or innovative methods; Also, he/she will develop a strategy and tactics for resolving of dispute, taking into account the legal means of resolving of dispute and ethical norms; Among them, he/she analyzes legal issues from different perspectives; develops different theses for solving legal problems and justifies the chosen approach; Analyzes legal norms, sources, methods as well and uses them:

- For determining/evaluating the factual circumstances of the case;
- Also for justifying one's positions in a legal dispute;
- For the implementation of one or another legal actions and/or;
- In order to solve any legal problem.

Outcome IX: Develops and substantiates his own opinions about legal problems and ways to solve them with specialists and non-specialists orally and in writing, using relevant information and communication technologies, in Georgian and/or English languages;

X Outcome: Searches and selects the required information, including sources of National and International Law, legislative changes, Case Law, scientific news, electronic library systems and other databases, through basic legal information systems.

#### Responsibility and Autonomy

After completing the bachelor's educational program of Law, the student:

XI Outcome: Recognizes the importance of the lawyer's ethical standards, acts in accordance with the lawyer's ethical and professional behavior norms. respects human rights, participates in the process of relevant legal proceedings, respecting and taking into account legal values;

XII Outcome: conducts activities focused on the development of oneself and others, observing the basic principles of individual and team work;

XIII Outcome: Demonstrates the ability to constantly update his/her knowledge, following the principle of "lifelong learning".

Upon completion of the Bachelor's program of Law, upon selection of a concentration of International Law, the student will:

I Outcome: applies the precedents of the Strasbourg Court in both criminal and civil proceedings;

II Outcome: Prepares documents related to proceedings in the European International Court of Justice.

Upon completion of the Bachelor's program of Law, upon selection of a concentration of Public Law, the student will:

I Outcome: solves cases in the direction of constitutional law using the method of solution;

II Outcome: reviews constitutional-legal issues in terms of the experience of different countries;

III Outcome: independently prepares the required documents for administrative proceedings;

IV Outcome: Participates in administrative proceedings taking into account the specifics of the case and existing procedural norms.

Upon completion of the Bachelor's program of Law, upon selection of a concentration of Criminal Law, the student will:

I Outcome: solves cases in the direction of Criminal Law using the method of solving;

II Outcome: prepares important procedural documents for criminal proceedings;

III Outcome: prepares and demonstrates the opening and closing speech independently, as well as the version in the criminal case, conducts direct and cross-examination, participates in the jury trial, taking into account the specifics of the case and existing procedural norms.

Upon completion of the Bachelor's program of Law, upon selection of a concentration of Private Law, the student will:

I Outcome: solves cases in the direction of Private Law using the method of solution;

II Outcome: reviews issues of Private Law in terms of the experience of different countries;

III Outcome: independently prepares the required documents for civil proceedings;

IV Outcome: Participates in civil proceedings taking into account the specifics of the case and existing procedural norms.

### Volume and Structure of Program

Bachelor's Program is made on the basis of the European Credit Transfer System (ECTS), is student-centered, and is based on the student's academic load required to achieve the goals and results of the educational program.

The duration of the program is 4 academic years or 8 semesters and includes 240 credits. 1 credit includes 25 astronomical hours.

A credit in a unit of time (hours) reflects the volume of work required by the student to master the relevant study course of the program and to achieve the learning outcomes.

Credit includes contact and independent work hours.

During the semester, the student must complete 30 credits (30 credits = 750 hours), and within the academic year - 60 credits, however, depending on the student's individual workload, the number of credits during the academic year may be less or more than 60, but not more than 75 credits.

Bachelor's Program of Law includes 240 credits, including:

Mandatory free component focused on the development of general, transferable skills - 29 credits; Mandatory courses of the main field of study (including practical component - 10 credits) - 149 credits Optional courses of the main field of study - 4 credits

Concentration- 30credits

Optional free component, which is also focused on the development of general transferable skills and within the framework of which the student is given the opportunity to choose study courses from any educational program of the relevant level operating in the university, in compliance with the prerequisites for admission to the study course - 28 credits.

A number of study courses are offered in an alternative form in English according to the student's wishes. The prerequisite for studying the mentioned training courses is knowledge of the English language at least at the B2 level (along with other prerequisites for admission, if there is such).

The program provides an opportunity to choose one of 4 concentrations (Public Law, Private Law, Criminal Law, and International Law). Concentrations include both mandatory and optional courses.

One academic year consists of 42 weeks. One semester consists of 21 weeks, 15 weeks of which are academic, and the remaining 6 weeks are sessional. Namely, weeks 18 and 20 are the period for final exams, and week 21 is the period for additional final exams. The interval between the final and the proper additional exam should be at least 5 days after the announcement of the results of the final exam. In the eighth/ninth week, mid-term exams are held, except the legal practice.

The study courses provided by the bachelor's program are directed to the achievement of the goals set in the program and the formation of competencies corresponding to acceptable qualifications as a result of studies. The logical sequence of the formation of achievable competencies determines the content, structure and curriculum of the bachelor's program.

### Assessment System of Student's Knowledge

The assessment system of a student's knowledge is in accordance with the "Rules for calculating credits for higher educational programs" approved by Order No. 3 of the Minister of Education and Science of Georgia on January 5, 2007, which provides for:

a) Five types of positive assessment:

(A) Excellent - 91-100 points;

(B) very good – 81-90 points;

(C) Good – 71-80 points;

(D) Satisfactory - 61-70 points;

(E) Sufficient – 51-60 points.

b) Two types of negative assessment:

(FX) failed - 41-50 points, which means that the student needs more work to pass and is allowed to take the additional exam once with independent work;

(F) Failed – 40 points and less, which means that the work done by the student is not enough and he/she has to study the course/subject again.

In case a student receives a negative grade (FX), he/she has the right to take an additional exam in the

same semester. The interval between the final and the proper additional examination should be no less than 5 days after the announcement of the results.

A student will be admitted to the additional exam even if he/she passed the minimum limit for the final positive assessment (51 points), but failed to pass the minimum limit for the final exam.

A student will be admitted to the final exam if the minimum limit of the mid-term assessment (midterm assessment 50%) is exceeded.

Credit can be granted if the result obtained by the student meets the following conditions:

- a) passed the minimum limit of the final exam (the minimum limit of the final exam is 50%+1 point);
- b) scored at least 51 points out of the maximum 100 points of the final assessment.

The maximum evaluation of the training course is 100 points, which includes mid-term and final assessments.

The staff implementing the training course, taking into account the specificity of the training course, is authorized to define different (higher) minimum competency limits for midterm and final assessments, in accordance with the requirements established by the current legislation of Georgia.

The staff implementing the training course, taking into account the goals, learning outcomes and specificity of the training course, is also authorized to determine the minimum competence limit in the evaluation method/methods. Whether there is a minimum competency limit in the assessment method/methods, credit will be granted by passing the minimum competency limit in each assessment method, passing the minimum competency limit in each assessment component (mid-term and final assessment) and obtaining at least 51 points as a result of summing the points obtained in the mid-term and final assessments in case.

### **Field of Employment**

A graduate of the Bachelor's program of Law can work in the public or private sector in any position that requires an academic degree of Bachelor of Law and is not required by law to pass a state qualifying exam. Potential sectors of employment are ministries, the Parliament of Georgia, general courts, the Constitutional Court, various public law legal entities, non-governmental organizations, private companies and organizations of various profiles, private law offices, legal companies, etc.

***Head of the Bachelor's Program in Law:***  
*Eka Kavelidze, Doctor of Law, Affiliated Professor*

***Co-Head of the Bachelor's Program in Law:***  
*Levan Meskhoradze, Affiliated Associate Professor*

***Acting Head of Quality Assurance Service :***  
*Sophio Khundadze*