

*Recent changes made to the program are  
discussed at the session of the faculty council:*

*Protocol No. 69-26, 10.02.2026*

*Approved by the decision of the Governing Board:*

*Resolution No.3, 18.02.2026*

### Bachelor's Educational Program of Archeology

Education level: Bachelor's degree (I level of higher academic education) Instruction

language: Georgian

Type of educational program: academic, basic

Detailed field name and code: 0222 History and Archeology Awarded

qualification: Bachelor of Archaeology

Duration of studying: 4 years (8 semesters) Educational

program volume: 240 credits

Head of the program: Professor of European University Aleksandre Noneshvili, Email: sandro-  
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### Relevance of the program

The educational program studies the historical past of mankind, based on material culture monuments, artifacts, architectural monuments and biofacts. It studies the history of society based on the material remains of human life and activities, examines individual ancient objects (work and combat tools, utensils, jewelry) and entire complexes (settlements, towns, treasures, necropolises (the burial grounds)). On the basis of the analysis of the remains of material monuments, it becomes possible to restore the socio-economic history of those eras, which are little or not at all described in written sources.

Archaeological monuments are the only source for studying the greatest part of the history of the development of human society. Archeology is also of great importance for the historical study of written (script) eras. The results of the archaeological research complement and clarify the information of the written sources. Archaeologists have discovered ancient monuments of writing system(script) itself.

Archaeological excavations are carried out to find material monuments, which are usually preceded by archaeological reconnaissance. When studying excavated material, archeology relies on its own methods of determining the age and classification of material monuments. After such studying, the archaeological

monument becomes a historical source. Archeology reconstructs the cultural and socio- economic conditions of ancient societies on the basis of data from material sources. Because at every stage of the historical development of human society, material culture and existence are regularly connected with socio-economic life.

The purpose of archeology is the study of the origins and development of human culture, history, cultural evolution, and human action and ecology. It is the only discipline that has at its disposal the methods and theory required for collecting and interpreting information about pre-written human history. It also makes a critical contribution to our understanding of historically documented societies.

The above mentioned one clearly shows the importance of training qualified archeology specialists for the development of the country and society.

### Prerequisites for admission to the program

There will be admitted at the bachelor's educational program of Archeology, a person with a document confirming the complete general education or equivalent, who will be entitled to study at a European University based on the results of the unified national exams.

To enroll in the program, the entrant is obliged to pass the following subjects at the unified national exams:

- a) Georgian language and Literature(The entrant must pass the minimum competency limit: 51%)
- b) One of the following foreign languages: English, German, French, Russian (the entrant must pass the minimum competence limit: 40%);
- b) One of the following subjects: Mathematics/History/Literature(The entrant must pass the minimum competence limit established by Law in Mathematics, and in History and Literature - 51%). The number of seats for each subject should not be less than 10% of the seats announced on the program. The exact percentage distribution will be decided by the program head before the announcement of seats.

The person will get the right to study on the program without passing the unified national exams as follows:

On the basis of Order No. 224/N “on the approval of the procedure for submission and review of documents” by students/ Entrants/candidates for master's degrees/students with the right to study

without passing unified national exams/universal master's degree exams at a higher educational institution” of the Minister of Education and Science of Georgia dated December 29, 2011, they have the right to enroll in the university without passing the unified national exams. The mentioned persons are obliged to confirm the B2 level of the Georgian language in accordance with the "Rule for determining the language competence of a European University student".

The following will also be admitted to the program:

Students enrolled by the rule of mobility in accordance with Order No. 10/N of the Minister of Education and Science of Georgia dated February 4, 2010 "On approval of the procedure and fees for transferring from a higher educational institution to another higher educational institution”.

### Goals of Program

The purpose of Bachelor’s educational program of Archeology and, accordingly, the content of the program takes into account the mission, goals and tasks of the university. The purpose of the educational program is to prepare archaeologists with qualifications, professional knowledge and skills corresponding to the requirements of the international and local educational space and employment market, who will be able to:

1. Qualified determination of the general chronological and cultural affiliation of the remnants of material culture, its place in the system of Georgian and world culture; determining the scientific and national significance of a specific artifact or monument, its material cultural value and establishing the appropriate position.
2. Implementation of multidisciplinary studies on the dynamics of separate periods of archeology and the interrelationship of its contiguous fields (humanities and natural sciences), participation in archaeological expeditions.
3. Studying, presenting and preserving the rich, unique cultural heritage of the country, taking into account the modern principles of basic research and following ethical norms. Also, taking into account civil responsibility, national and public values, moral-ethical norms, fruitful activity in the professional field.

### Learning Outcomes

The learning outcomes of Bachelor’s educational program of Archeology correspond to the sixth level of the higher education qualifications framework (the first level of higher education – Bachelor’s degree) and ensure the achievement of learning outcomes corresponding to the qualification descriptor.

As a result of completing Bachelor's educational program of Archeology, the graduate will develop the following competencies:

#### Knowledge and Understanding

1. explains the subject and importance of archaeology, its specificity and place in the system of humanitarian and natural sciences; establishes the process of archaeological research - from the collection of material to the reconstruction of the history of past societies;
2. Discusses the methodology of archaeological research. Identifies the general chronological and cultural affiliation of the remains of material culture, typological classification and interpretation of items; Discusses the scientific and national significance of a particular artifact or monument. Distinguishes its general cultural value;
3. On the basis of archaeological material and written sources, studies/reconstructs the cultural, socio- economic and political conditions of ancient societies. Discusses issues of historical-geographical landscape formation.
4. Describes the development stages of human history. It will select samples of Georgian art and architecture. Discusses the material culture of Georgia in the context of world historical development.

#### Skills

5. Evaluates both his/her own and the views expressed in archaeological science, summarizes the main statements and presents them using appropriate communication technologies.
6. Searches for various sources (libraries, archeological funds, archives, etc.), analyzes, interprets them, argues consistently and draws relevant conclusions; Conducts research in compliance with ethical standards and using appropriate methods.
7. Analyzes new and abstract data using appropriate methods (analysis and synthesis) for the field; Uses social and communication skills.
8. Possesses the competence and practical skills necessary for field archaeological activities: using the geo-information system, captures, processes and analyzes the obtained information; Establishes a plan of work to be performed in advance and manages time effectively.
9. Performs camera work on archaeological material. Based on comparative analysis, determines their approximate date.

#### Responsibility and Autonomy

10. Understands individual archaeological cultural values and different views about them; In the process of conducting field and research work, he/she keeps the principles of professional honesty and objectivity, as well as teamwork.

## Volume and Structure of the Program

Bachelor's Educational Program of Archeology is made on the basis of the European Credit Transfer System (ECTS), is student-centered, and is based on the student's academic load required to achieve the goals and results of the educational program.

The duration of the program is 4 academic years (8 semesters) and includes 240 credits (6000 hours in total).

1 credit includes 25 astronomical hours. A credit in a unit of time (hours) reflects the volume of work required by the student to master the relevant study course of the program and to achieve the learning outcomes. Credit includes contact and independent work hours.

During the semester, the student must complete 30 credits (30 credits = 750 hours), and within the academic year - 60 credits, however, depending on the student's individual workload, the number of credits during the academic year may be less or more than 60, but not more than 75 credits.

One academic year consists of 42 weeks. One semester consists of 21 weeks, 15 weeks of which are academic, and the remaining 6 weeks are sessional. Namely, weeks 18 and 20 are the period for final exams, and week 21 is the period for additional final exams. The interval between the final and the proper additional exam should be at least 5 days after the announcement of the results of the final exam. In the eighth/ninth week, mid-term exams are held, except the legal practice.

Bachelor's Program of Archeology includes 240 credits, including:

Mandatory free component focused on the development of general, transferable skills - 29 credits;

Mandatory component of the main field of study (including practice component - 10 credits and bachelor's thesis - 7 credits) – 170 credits;

Optional component of the main field of study - 22 credits;

Optional free component, which is also focused on the development of general transferable skills and within the framework of which the student is given the opportunity to choose study courses from any educational program of the relevant level operating in the university, in compliance with the prerequisites for admission to the study course - 19 credits.

The credits of the optional free component, within which the student is given the opportunity to choose study courses from any educational program of the relevant level operating in the university, can be mastered with the credits of the study courses of the main field of study of Bachelor's Program of Archeology.

Confirmation of knowledge of English language at the B2 level or achieved within the program is mandatory. The student confirms the level of knowledge of the English language in accordance with

the "Rule for determining the language competence for a student European University ". Within the framework of the program, the student starts learning English from the level confirmed by the "Rules for determining the language competence for a student of European University ". In the event that the student cannot prove his/her knowledge of the English language at the B1 level, he/she starts learning the English language within the program from the appropriate level confirmed according to the mentioned rule (English language A1 / English language A2).The student learns the levels necessary to start at the B1 level of the English language (English language A1 / English language A2) by utilizing the free credits provided by the program. In the event that a student confirms his/her knowledge of the English language at the B2 level in accordance with the "Rules for determining the language competence for a student of a European University", he/she is exempted from mastering the English language component and acquires the credits for the English language (20 credits) with the credits of the optional study courses of the main field of study. Whether the level confirmed by the student is higher than the initial level defined by the program (B1.1), the remaining credits are filled by the student with the credits of the optional study courses of the main field of study.

The study courses provided by the bachelor's program are directed to the achievement of the goals set in the program and the formation of competencies corresponding to acceptable qualifications as a result of studies. The logical sequence of the formation of achievable competencies determines the content, structure and curriculum of the bachelor's program.

### Assessment System of Student's Knowledge

Assessment of a student's knowledge in the bachelor's educational program of Archeology is based on criteria that determine whether the student possesses the learning outcomes defined by the program component.

The assessment system of a student's knowledge is in accordance with the "Rules for calculating credits for higher educational programs" approved by Order No. 3 of the Minister of Education and Science of Georgia on January 5, 2007.

The level of achievement of the learning outcome is assessed by mid-term assessment and final assessment, the sum of which is the final assessment. The maximum final grade of the training course is 100 points.

The evaluation system provides for:

a) Five types of positive assessment:

(A) Excellent - 91-100 points;

(B) very good – 81-90 points;

(C) Good – 71-80 points;

(D) Satisfactory - 61-70 points;

(E) Sufficient – 51-60 points.

b) Two types of negative assessment:

(FX) failed - 41-50 points, which means that the student needs more work to pass and is allowed to take the additional exam once with independent work;

(F) Failed – 40 points and less, which means that the work done by the student is not enough and he/she has to study the course/subject again.

In case of receiving a negative assessment (FX) in the component of the educational program, the student has the right to take an additional exam. The student obtains the right to take the additional exam even if he/she has scored 51 points or more in the final assessment, but has not passed the minimum competence limit defined for the final exam. An additional exam is scheduled at least 5 days after the announcement of the final exam results.

The number of points obtained in the final assessment is not added to the grade received by the student in the additional exam. The grade obtained on the additional exam is the final grade and is reflected in the final grade of the educational program component.

The mid-term assessment is divided into components. A mandatory component of the mid-term assessment is the mid-term exam, which is held in the 8th-9th week . Mid-term assessment refers to the total evaluation of students' work process during working group/practical work, mid-term exam and student's independent work, and final assessment - evaluation of the final exam. The methods of mid-term and final evaluations and their share are determined by the staff implementing the training course within the framework of the relevant syllabus. The syllabus also explains the evaluation criteria for each component.

A student will be admitted to the final exam if the minimum limit of the mid-term assessment is exceeded. The final exam will be considered passed if the minimum limit for the final exam is exceeded. The following minimum competency limits are defined for the mid-term assessment and the final exam: 50% of the mid-term assessment, 50%+1 of the final exam assessment.

The credit will be considered as mastered whether the sum of the points obtained based on the minimum limit established for the mid-term assessment and the minimum limit established in the final exam is obtained by summing up 51 points or more.

The staff implementing the training course, taking into account the specifics of the training course, is authorized to define different (higher) minimum competency limits for mid-term and final assessments, in accordance with the requirements established by the current legislation of Georgia.

The staff implementing the training course, taking into account the goals, learning outcomes and specifics of the training course, is also authorized to determine the minimum competence limit in the evaluation method/methods. Whether there is a minimum competency limit in the assessment method/methods, credit will be granted by passing the minimum competency limit in each assessment method, passing the minimum competency limit in each assessment component (mid-term and final assessment) and obtaining at least 51 points as a result of summing the points obtained in the mid-term and final assessments in case.

In order to objectively and comprehensively evaluate the learning outcomes achieved by the student within the educational program, both formative and deterministic assessments are used within the bachelor's educational program of Archeology. The purpose of using formative assessment is to promote the development of a student and improvement of the quality of learning. The purpose of using formative assessment is to control the quality of learning, to assess the student's achievement of the results set by the syllabus(es) of the study course, to determine the level of academic achievement.

The goal of the evaluation methods used within the study courses of the bachelor's educational program of Archeology is to confirm the achievement of the learning outcomes of the relevant study course by each student using objective and transparent criteria focused on the results of the study course and its specificity.

#### Field of Employment

A graduate of the bachelor's educational program of Archeology is ready for informational bibliographic, reference, archival-museum, methodical activities with a profile of antiquities. He/she can be employed as a specialist in archaeological expeditions, as a specialist in a museum, as a tour guide, as a specialist in a library, as a tour guide of historical monuments in a tourist company, as an archaeologist-expert in mass media (newspaper, magazine, TV and radio editorial offices), as an antiquities expert in any national state structures (including government bodies), As a specialist in archives, archivist, private galleries, state museums, cultural heritage protection agency, Ministry of Culture and Monument Protection, international and local archaeological projects.

***Head of the Program: Professor: Aleksandre Noneshvili  
Acting Head of the Quality Assurance service Sophio Khundadze***