

Essay Assessment Rubric 2026

№	Criteria	Criteria Assessment Description	Points
1.	Adequate Understanding and Comprehension of the Assignment	The assignment is adequately understood and comprehended	2 points
		The assignment is partially adequately understood and comprehended	1 point
		The assignment is incorrectly understood and comprehended (the work is no longer assessed, which means that other assessment components are also not evaluated)	0 points
2.	Analysis, Reasoning, Argumentation	The given issue is analyzed in depth, strong and convincing arguments are presented, reasoning is supported by examples, and is coherent and logical. The student's erudition and independent thinking ability are clearly evident; taking into account the specifics of the work, argument-based conclusions are provided.	4 points
		The given issue is mostly analyzed in depth, predominantly strong and convincing arguments are presented, reasoning is supported by examples, and is coherent and logical. The student's erudition and largely independent thinking ability are evident; taking into account the specifics of the work, argument-based conclusions are provided.	3 points
		An attempt to analyze the issue is presented, a limited number of arguments are provided, reasoning is partially supported by examples, coherence and logic are somewhat violated. The student's independent thinking ability is not clearly evident; taking into account the specifics of the work, argument-based conclusions are scarce.	2 points
		The issue is analyzed superficially, arguments are mostly absent, reasoning is not supported by examples, coherence and logic are mostly violated. The student's independent thinking ability is not evident; taking into account the specifics of the work, conclusions are not supported by arguments.	1 point
		The assignment has not been correctly comprehended and/or the submitted work does not meet the requirements of this assessment component.	0 points

3.	Essay Structure	The essay has a clear and complete structure: an introduction (for example, hook, thesis...), main body (for example, argumentation, analysis...), and conclusion (for example, summary, position statement...) are clearly defined. Paragraphs are logically connected to each other, appropriate linkers (transition words) are used, transitions are well-formed and coherent.	2 points
		The essay structure is partially defined (introduction, main body, and conclusion), however, one of the components is ill-developed or not presented at all; the connection between paragraphs is more or less logical.	1 point
		The presented text is chaotic, which hinders the reception of information and comprehension of content. There is no logical connection between parts of the text.	0 points
4.	Linguistic (language accuracy) and Stylistic Correctness	The work is linguistically correct, the style is consistent and corresponds to the assignment requirements. The vocabulary is rich, though there may be insignificant linguistic-stylistic flaws. There are very few errors in punctuation.	2 points
		The work is mostly linguistically correct, the style is predominantly consistent and corresponds to the assignment requirements. The vocabulary is relatively limited. There are several significant stylistic and linguistic flaws. Punctuation errors are present.	1 point
		The work is linguistically incorrect and it is impossible to understand the meaning.	0 points

Maximum Points: 10