Curriculum of Educational Program of Training of a Teacher

No	Academic Component	Prerequisites	Credits	Academic semesters				
				ı	II			
	General pedagogy and psychology training courses							
(with built-in school practice, Mandatory module for all majors) - 30 credits;								
1.	Planning and evaluation of the learning process	-	5	X				
2.	Basic principles of inclusive education	-	4	7	K			
3.	Junior school and transitional psychology and teaching theories	-	4	7	K			
4.	Legal bases of the general education system	-	3	2	K			
5.	Class management and interpersonal communication	-	3	7	K			
6.	Pedagogical research	-	5	X				
7.	Development of democratic culture competencies in students	-	3	7	K			
8.	The role of information technology in the educational process	-	3	X				
r	Total		30					
	Methodical course of Georgian la	nguage and Literature						
9.	Methods of working on the text	-	6		X			
10.	Planning and evaluation of Georgian language and Literature lessons	-	6	X				
	Methodology of teaching Georgian language and Literature at the primary level	_		X				
11.	(grades 1-6) built-in practice	-	8(7+1)*	Λ				
	Methodology of teaching Georgian language and Literature at primary and		3(7+1)					
12.	secondary level (grades 7-12)	-		X				
-	Built-in practice							
	Methodical course of teachi	ng mathematics						
1 1 3 1	Mathematics teaching method 1 (mathematics 1-6)	_		X				
-	Built-in practice		7(6+1)*					
1 1 4	Mathematics teaching methodology at primary and secondary level 1 (grades 7-	_		X				
	12) Built-in practice							
15.	Mathematics teaching methodology 2 (mathematics 1-6)	Mathematics teaching methodology 1; planning and evaluation of the educational			X			
15.		process;	7 *		A			
	Methodology of teaching mathematics at primary and secondary level 2 (grades	Mathematics teaching methodology at	, .					
	7-12)	primary and secondary level;			X			
		planning and evaluation of the educational process;						

17.	Mathematics lesson planning and assessment	-	6	X	
	Natural sciences major (chooses bot	th natural science (1-6) and Biology (7-1	2)	•	•
18.	Using simple experiments and information technology in teaching natural sciences (Biology/natural science)	Planning and evaluation of the learning process; planning and evaluation of the Biology/science teaching process	4		X
19.	Planning and evaluation of Biology/science teaching process <i>Built-in practice</i>	-	5 (4+1)	X	
20.	Research-based learning in biology/science	planning and evaluation of the educational process; Planning and evaluation of Biology/science teaching process	5		X
	Science (1-6 G	rade)			
21.	General method of teaching natural science (grades 1-6)	-	6	X	
	Biology* (7-1	12)			
22.	Biology teaching methodology	-	6	X	
	Chemistry	•			
23.	Chemistry teaching modern (general) Methods Built-in practice	-	6 (5+1)	X	
24.	Researchbased learning in Chemistry	Chemistry teaching modern (general) methods; Planning and evaluation of the learning process	6		X
25.	Planning and evaluation of Chemistry teaching process		3	X	
26.	The role of technology in teaching Chemistry	Chemistry teaching modern (general) methods; planning and evaluation of the educational process;	5		X
	Physics*				
27.	Physics teaching methodology1 Built-in practice	-	6 (5+1)	X	
28.	Research- based learning in Physics	Physics teaching methodology 1; Planning and evaluation of the learning process	6		X
29.	Physics teaching methodology2	Physics teaching methodology 1 Planning and evaluation of the learning process	5		X
30.	Planning and evaluation of Physics teaching process	-	3	X	
	Directions of Social Sciences: Geograp	hy/History/Civil Education			
31.	Lesson planning and assessment methods in teaching social sciences (mandatory for all three majors)	-	4	X	

	Direction of social science	es: Geography*			
32.	General methodology of teaching Geography Built-in practice	-	6 (5+1)	X	
33.	Critical competences and the use of teaching resources in the Geography lesson	-	6		X
34.	Development of geographical thinking	planning and evaluation of the educational process; lesson planning and assessment methods in teaching social sciences; General methodology of teaching Geography	4		X
	Civil eEdcuati	on*			
35.	Civil education/citizenship teaching methodology 1 Built-in practice	-	6 (5+1)	X	
36.	Teaching methodology of civil education/citizenship 2	Civil education teaching methodology 1; Planning and evaluation of the learning process	6		X
37.	Interdisciplinary approaches to civil education	-	4	X	
	History*				
38.	Methodology of teaching History1 Built-in practice	-	6 (5+1)	X	
39.	Methodology of teaching History2	History teaching methodology 1; Planning and evaluation of the learning process	6		X
40.	Interdisciplinary approaches to the history lesson	-	4	X	
	Foreign language course (for	r hoth languages)			
41.	Development of intercultural skills in the foreign language class Mandatory course for both languages	Planning and evaluation of a foreign language lesson	2		X
42.	Planning and evaluation of a foreign language lesson Mandatory course for both languages	-	3	X	
	Direction of foreign langu	ages (English)*			
43.	Development of communication skills (reading/listening/writing/speaking) in English language lesson Built-in practice	-	6 (5+1)	X	

44.	Aspects of the language system in English language lesson	-	6		X		
45.	Using modern teaching technologies in the English language clesson	Development of communication skills (reading/listening/writing/speaking) in English language lesson; Planning and evaluation of the learning process	3		X		
	Direction of foreign languages (Russian)*						
46.	Development of communication skills (reading/listening/writing/speaking) in Russian language lesson Built-in practice	-	6 (5+1)	X			
47.	Aspects of the language system in Russian language lesson	-	6	X			
48.	Using modern teaching technologies in the Russia language clesson	Development of communication skills (reading/listening/writing/speaking) in russian language lesson; Planning and evaluation of the learning process	3		X		
	Pedagogical practice						
49.	Independent course of pedagogical practice	**	10		X		

^{*} The student chooses one of them

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- 1. Methodology of teaching Georgian language and Literature at the primary level (grades 1-6)
- 2. Methodology of teaching Georgian language and Literature at primary and secondary level
- 3. Mathematics teaching method 1 (mathematics 1-6)
- 4. Mathematics teaching methodology at the basic and secondary level $\boldsymbol{1}$
- 5. General method of teaching natural science (grades 1-6)
- 6. Biology teaching methodology
- 7. Modern (general) methods of teaching Chemistry
- 8. Physics teaching methodology 1
- 9. General methodology of teaching Geography

- 10. Civil education/citizenship teaching methodology 1
- 11. History teaching methodology 1
- 12. Development of communication skills (reading/listening/writing/speaking) in the English language class; Aspects of the language system in the English language class
- 13. Development of communication skills (reading/listening/writing/speaking) in the Russian language class; Aspects of the language system in the Russian language lesson