|  | Studying/Research Component | Prerequisites | 范 | Academic semesters |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# |  |  |  | I | II | III | IV |
| Academic component (90 ECTS) |  |  |  |  |  |  |  |
| Mandatory study courses of the main field of study (75 ECTS ) |  |  |  |  |  |  |  |
| 1 | Leadership, education policy and change management | - | 6 | 6 |  |  |  |
| 2 | Philosophy of education and teaching-learning theories | - | 5 | 5 |  |  |  |
| 3 | Legal basis of education 1 | - | 5 | 5 |  |  |  |
| 4 | Research methodology and methods in education | - | 5 | 5 |  |  |  |
| 5 | Quality management of educational institutions1 | - | 5 | 5 |  |  |  |
| 6 | Statistics and quantitative data analysis | - | 4 |  | 4 |  |  |
| 7 | Administration and development of education systems | - | 5 |  | 5 |  |  |
| 8 | Practice research and observation | Research methodology and methods in education | 4 |  | 4 |  |  |
| 9 | Legal basis of education 2 | Legal basis of education 1 | 5 |  | 5 |  |  |
| 10 | Quality management of educational institutions 2 | Quality management of educational institutions 1 | 5 |  | 5 |  |  |
| 11 | Economics of education, marketing and strategic management | - - | 5 |  | 5 |  |  |
| 12 | Financing models of educational institutions and budgeting issues | - | 6 |  |  | 6 |  |
| 13 | Curriculum design and assessment of learning outcomes | - | 4 |  |  | 4 |  |
| 14 | Inclusive Edcuation | Philosophy of education and teaching-learning theories | 5 |  |  | 5 |  |
| 15 | Professional practice in higher educational institutions | Practice research and observation; research methodology and methods in education; quality management of educational institutions 1 ; quality management of educational institutions 2; Legal base of education 1; Legal basis of education 2 | 2 |  |  | 2 |  |
| 16 | Professional practice in general educational institutions | Practice research and observation; research methodology and methods in education; quality | 2 |  |  | 2 |  |


|  |  | management of educational institutions 1; quality management of educational institutions 2; Legal base of education 1; Legal basis of education 2 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 17 | Professional practice in general educational institutions | Practice research and observation; research methodology and methods in education; quality management of educational institutions 1 ; quality management of educational institutions 2; Legal base of education 1; Legal basis of education 2 | 2 |  |  | 2 |  |
| Optional courses of the main field of study (10 ECTS) |  |  |  |  |  |  |  |
| 18 | English language for education specialists | - | 5 | 5 |  |  |  |
| 19 | Academic writing | - | 5 | 5 |  |  |  |
| 20 | First aid in educational institutions | - | 4 | 4 |  |  |  |
| 21 | Fundraising, project development and management | - | 5 |  | 5 |  |  |
| 22 | Formation of civic awareness in terms of sustainable development goals | - | 5 |  | 5 |  |  |
| 23 | Communication and public speech | - | 2 |  | 2 |  |  |
| 24 | Sociology of Edcuation | - | 5 |  |  | 5 |  |
| 25 | Management of human resources of educational institutions | - | 5 |  |  | 5 |  |
| 26 | Information communication technologies in education | - | 4 |  |  | 4 |  |
| 27 | Intercultural education and pedagogical approaches | - | 3 |  |  | 3 |  |
| Academic coourse(s) of free component (5 ECTS) |  |  |  |  |  |  |  |
| Semester distribution of free component credits |  |  |  |  |  | 5 |  |
| Research Component (30 ECTS) |  |  |  |  |  |  |  |
| 28 | Master thesis | Mandatory academic courses of main filed of study of IIII semesters | 30 |  |  |  | 30 |
| Credits volument accordint to semesters |  |  |  | $\begin{aligned} & 26 / 30 / \\ & 31 / 35 \end{aligned}$ | $\begin{gathered} 28 / 30 / \\ 33 / 35 \end{gathered}$ | $\begin{gathered} 26 / 30 / \\ 31 / 35 \end{gathered}$ | 30 |
| Total |  |  |  | 120 |  |  |  |

Note:

1. The credits intended for the free component can be utilized by the educational courses within the framework of any educational program of the relevant level operating in the university, in compliance with the prerequisites for admission to the educational course.
2. Credits of the free component, within the framework of which the student is given the opportunity to choose study courses from any educational program of the relevant level operating in the university, can be utilized by optional study courses in the field of education administration.
