

Educational Program of Teacher Training

*Recent changes made to the program
are discussed at the session of the faculty council:*

Protocol No. 62-23, 27.02.2023

Approved by the decision of the Governing Board:

Resolution No. 1, 01.03.2023

Level of Higher Education: The independent educational program of teacher training

Instruction language: Georgian/Subject methodology courses in Georgian and relevant foreign languages for foreign languages

Type of educational program: academic

Directions and sub-directions:

Teacher of Georgian language and Literature of Elementary Level (I-VI).

Teacher of Georgian language and Literature of Basic-Secondary Level (VII-XII).

Elementary Level (I-VI) Mathematics teacher

Basic-Secondary Level (VII-XII) Mathematics teacher

Direction of social sciences:

- Basic-Secondary Level (VII-XII) teacher in social sciences - History teacher
- Basic-Secondary Level (VII-XII) teacher in social sciences - Civil Education teacher
- Basic-Secondary Level (VII-XII) teacher in social sciences - Geography teacher

Direction of natural sciences:

- Basic-Secondary Level (VII-XII) teacher in natural sciences -B teacher
- Basic-Secondary Level (VII-XII) teacher in natural sciences - Physics teacher
- Basic-Secondary Level (VII-XII) teacher in natural sciences - Chemistry teacher
- Elementary Level (I-VI) teacher in natural sciences - Natural Science teacher

Direction of foreign languages:

- Elementary, Basic and Secondary level teacher in foreign language - English language teacher
- Elementary, Basic and Secondary level teacher in foreign language - Russian language teacher

Program Completion Certificate:

Certificate - teacher of Georgian language and Literature of Elementary Level (I-VI).

Certificate - teacher of Georgian language and Literature of Basic-Secondary Level (VII-XII)

Certificate – Elementary Level (I-VI) Mathematics teacher

Certificate -Basic-Secondary Level (VII-XII) Mathematics teacher

Certificate:

- Basic-Secondary Level (VII-XII) teacher in social sciences - History teacher
- Basic-Secondary Level (VII-XII) teacher in social sciences - Civil Education teacher
- Basic-Secondary Level (VII-XII) teacher in social sciences - Geography teacher

Certificate:

- Basic-Secondary Level (VII-XII) teacher in natural sciences - Biology teacher
- Basic-Secondary Level (VII-XII) teacher in natural sciences - Physics teacher
- Basic-Secondary Level (VII-XII) teacher in natural sciences - Chemistry teacher
- Elementary level (I-VI) teacher in natural sciences - Natural Science teacher

Certificate - Elementary, Basic and Secondary Level teacher in foreign language - English language teacher

Certificate - Elementary, Basic and Secondary Level teacher in a foreign language - Russian language teacher

Duration of studying: 2 semesters

Program Volume: 60credits – ECTS (1 credit -25 hours)

Head of the program: affiliated assistant-professor Nino Petviashvili, Email: petviashvili.nino@eu.edu.ge

Relevance of Program

The European University is committed to promoting the implementation of public and social economic activities of the country. One of these activities is school reform, the main task of which is to bring teachers into compliance with the challenges of the 21st century and the demands of modernity. The academic and material-technical base allows the university to support the implementation of the set tasks by developing educational programs corresponding to modern challenges.

Prerequisites for admission to the program

A person with a bachelor's/master's degree in a subject/subject group corresponding to the national curriculum or an academic degree equivalent to it, whose subject competence has been confirmed by an exam organized by the National Center for Assessment and Examinations. Also, the person is obliged to pass the internal exam defined by the European University.

Goals of Program

To prepare elementary, basic and secondary level teachers with competence corresponding to the requirements of the current legislation of Georgian education, international standards, the teacher's professional code of ethics, professional standard, sectoral characteristics, who will be the bearer of critical thinking, innovative and academic skills, civic consciousness and democratic values, will have the necessary knowledge and skills for teaching the relevant subject, will be focused on continuous professional development, will be competitive, receptive to innovations and implementers in pedagogical practice.

Learning Outcomes

After completing the educational program, the graduate will be able to:

- plan, conduct and evaluate the learning process focused on the student and the result, taking into account the national goals of general education, the national curriculum, and the needs of the student.
- Effective use of the knowledge of personality, development and education theories to create a safe, free and motivating learning environment, taking into account the individual, special needs of each student, their cultural diversity, differentiated approaches;
- Targeted use of student assessment methods to assess each student's achievement and progress;
- plan and conduct extracurricular activities taking into account the interests and abilities of students;
- Integrate democratic values, sustainable development goals into the educational process in raising a citizen with responsibility towards the social and natural environment;
- Use new knowledge, trends and results of modern researches in the science of education for the purpose of continuous professional development; research of one's own pedagogical practice and improvement of pedagogical activity based on the results, taking into account the legal foundations of the education system;

- find, select, create and use support resources and ICT technologies to improve results taking into account the needs of students;
- establish a cooperative culture in the school, realize the importance of the rules of professional ethics. Effective communication and business cooperation with students, colleagues, parents in order to improve student results and create a positive environment.

Volume and Structure of Program

- The educational program of teacher training is built on the basis of the ECTS system, it is based on the “rule of calculating credits of higher educational programs”.
- The duration of the program is 1 academic year or 2 semesters and includes 60 credits;
- 1 credit includes 25 astronomical hours;
- Credit in the unit of time (hours) reflects the volume of work required by the student to master the study course of the program and to achieve the learning outcomes. The credit includes contact and independent work.

Within the framework of the program, the student's workload includes contact and independent work.

The educational program of teacher training includes 60 credits. One academic year includes 42 weeks, one semester 21 weeks.

The evaluation of the learning outcomes of the components of the educational program will be completed in the same semester in which it was carried out. The interval between the final and the corresponding supplementary examination should be no less than 5 days after the announcement of the examination results.

In order to successfully complete the educational program of teacher training, the student needs to pass the training courses of the program:

General pedagogical and psychological training courses (built-in school practice, mandatory module for all majors) - 30 credits;

Training courses on the teaching methodology of the relevant subject (with built-in practice) - 20 credits (including all mandatory courses);

From the module of school practice - 10 credits (an independent course of school practice defined for the relevant direction).

Assessment System of Student's Knowledge

The assessment system of a student's knowledge is in accordance with the "Rules for calculating credits for higher educational programs" approved by Order No. 3 of the Minister of Education and Science of Georgia on January 5, 2007, which provides for:

a) Five types of positive assessment:

(A) Excellent - 91-100 points;

(B) very good – 81-90 points;

(C) Good – 71-80 points;

(D) Satisfactory - 61-70 points;

(E) Sufficient – 51-60 points.

b) Two types of negative assessment:

(FX) failed - 41-50 points, which means that the student needs more work to pass and is allowed to take the additional exam once with independent work;

(F) Failed – 40 points and less, which means that the work done by the student is not enough and he/she has to study the course/subject again.

The student must pass at least 50% in the results of the midterm assessments.

The minimum limit for the final exam is 50%+1 points.

The right to pass the final exam is given to a student who, by summing up the points obtained on the basis of overcoming the minimum limit of midterm assessments/assessments and meeting the minimum limit of the final exam, accumulates at least 51 points.

The student has the right to pass the additional exam of the final exam in case of FXassessment:

The student has the right to take the additional exam of the final exam, in case the student gets 41-50 points of the maximum assessment, which means that the student needs more work to pass and is allowed to take the additional exam once with independent work;

In case of receiving FX in the component of the educational program, the exam is scheduled at least 5 days after the announcement of the final exam results.

The number of points obtained in the final assessment is not added to the grade received by the student in the additional exam.

The grade obtained on the additional exam is the final grade and is reflected in the final grade of the educational program component.

In case of receiving 0-50 points in the final assessment of the educational component, taking into account the assessment received at the additional exam, the student is assigned an F-0 score.

The maximum assessment of the training course is 100 points.

The staff implementing the training course, taking into account the specifics of the training course, is authorized to define different (higher) minimum competency limits for mid-term and final assessments, in accordance with the requirements established by the current legislation of Georgia.

The staff implementing the training course, taking into account the goals, learning outcomes and specifics of the training course, is also authorized to determine the minimum competence limit in the evaluation method/methods. Whether there is a minimum competency limit in the assessment method/methods, credit will be granted by passing the minimum competency limit in each assessment method, passing the minimum competency limit in each assessment component (mid-term and final assessment) and obtaining at least 51 points as a result of summing the points obtained in the mid-term and final assessments in case.

Field of Employment

- Elementary, Basic and Secondary Level teacher in general educational institutions in the relevant subject (Georgian language and Literature, Mathematics, History, Civil Education, Geography, Physics, Chemistry, Biology, English language, Russian language);
- Preparatory centers for students and entrants;
- Teacher training centers;
- Educational resource centers;

Governmental and non-g