

## Educational Program of Psychology

*Recent changes made to the program  
are discussed at the session of the faculty council:*

*Protocol No. 012-23, 12.09.2023*

*Approved by the decision of the Governing Board:*

*Resolution No. 29, 14.09.2023*

**Level of higher academic education:** Bachelor

**Instruction language:** Georgian

**Type of educational program:** academic, basic

**Detailed field name and code:** 0313 Psychology

**Awarded qualification:** Bachelor of Psychology

**Duration of studying:** 8 semesters

**Volume of Bachelor's Program:** 240 credits

**Head of Program:** Affiliated Assoc. Prof. Doctor Lasha Khojanashvili, Email: [khojanashvili.lasha@eu.edu.ge](mailto:khojanashvili.lasha@eu.edu.ge)

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### Relevance of Program

The demand for graduates of the bachelor's program in Psychology has increased, taking into account the fact that specialists in this field are required in public institutions, including Education, Penitentiary, Defense, Health Care, etc. systems, as well as in the private and non-governmental sector, media, international funds, etc.

According to the conducted studies, the increase in the demand for psychologists is caused by new projects in the field of education, including teacher training, inclusive education, and in general, the implementation of new theories of education. There is an increased demand in the field of health psychology, where graduates can work in clinics, outpatient clinics. Psychologists are required wherever there is a need to find psychological help for clients with developmental delays and disabilities in children and adolescents. The demand for psychologists has increased in educational

institutions, such as schools and kindergartens, and the profession is also in demand in day care centers. The profession of psychology is relevant in organizations working in the direction of social studies.

The development of psychology is interesting from the point of view of corporate, consulting, marketing, public relations. In the electoral system, to study political PR, image and other relatively new relationships and to harmonize them with reality. Specialists of the field are relevant in the field of organizational management and management, as well as in the direction of personnel selection.

That's why the bachelor's program in psychology creates the basis for satisfying the interest of the graduate student, for him to be ready to face practical activities and to be able to develop in the field according to his own interest.

### Prerequisites for admission to the program

A person with a document confirming complete general education or equivalent, who has obtained the right to study at a European university based on the results of the unified national exams, has the right to enroll in the Bachelor's Educational Program of Psychology .

In order to enroll in the program, the entrant is obliged to pass the following subjects at the unified national exams: Georgian language and Literature, one of the foreign languages (English language, Russian language, German language, French language), one of the following subjects: History/Mathematics/Biology (the entrant must pass minimum competence limit established by legislation).

The number of seats for each subject (History/Mathematics/Biology) should not be less than 10% of the seats announced on the program. The exact percentage distribution will be decided by the program head before the announcement of seats.

**The person will get the right to study on the program without passing the unified national exams as follows:**

On the basis of Order No. 224/N “on the approval of the procedure for submission and review of documents by students/ Entrants/candidates for master's degrees/students with the right to study without passing unified national exams/universal master's degree exams at a higher educational institution” of the Minister of Education and Science of Georgia dated December 29, 2011 ,they have the right to enroll in the university without passing the unified national exams. The mentioned persons are obliged to confirm the B2 level of the Georgian language in accordance with the "Rule for determining the language competence of a European University student".

**The following will also be admitted to the program:**

Students enrolled by the rule of mobility in accordance of Order No. 10/N "On approval of the procedure and fees for transferring from a higher educational institution to another higher educational institution" of the Minister of Education and Science of Georgia dated February 4, 2010.

### Goals of Program

Based on the mission of the European University, the aim of the bachelor's program in psychology is to prepare competitive specialists with appropriate knowledge, skills and values, corresponding to the requirements of the local and international labor market, who possess:

- (1) Up-to-date knowledge of psychology as a science, history of development, main theoretical currents and empirical findings.
- (2) Based on the instructions of the supervisor, the ability to understand the basic research methods required for the science of psychology and to apply them taking into account the academic and ethical standards of research, as well as the ability to develop an appropriate research design, analyze data and interpret the results.
- (3) 21st century skills such as cooperation, teamwork, creativity, critical thinking, and problem solving.

### Learning Outcomes

The learning outcomes of the Bachelor's Educational Program of Psychology correspond to the sixth level of the higher education qualifications framework (the first level of higher education - baccalaureate) and ensure the achievement of learning outcomes corresponding to the qualification descriptor.

Successful completion of the training courses offered by the curriculum of the program ensures the formation of sectoral and general competencies. As a result of completing the Bachelor's Educational Program of Psychology, the graduate possesses the following competencies:

- 1) The graduate forms the subject and tasks of psychology as a science, basic concepts, stages of development and main directions;
- 2) The graduate student generalizes, systematizes the knowledge gained in various fields of psychology and summarizes it around the main categories of psychology;
- 3) The graduate student plans a small-scale research based on predetermined guidelines, selects target groups, conducts interviews, data grouping, processing, description of results, drawing up a report and research project;

- 4) Depending on the specifics of the work, the graduate defines and evaluates the determining, dispositional and situational triggers of human behavioral activity;
- 5) The graduate forms appropriate conclusions based on critical analysis of complex and incomplete information (including the latest research);
- 6) The graduate demonstrates communication and team work skills, critical thinking and creativity required for solving the complex problems;
- 7) The graduate assesses the problematic situation arising in the social environment, formulates a conclusion and makes an optimal decision;
- 8) The graduate observes the professional responsibility, ethical norms and standards necessary for the performance of professional activities.

### Volume and Structure of Program

The Bachelor's program is made on the basis of the European Credit Transfer System (ECTS), is student-centered, and is based on the student's academic load required to achieve the goals of the educational program.

The duration of the program is 4 academic years or 8 semesters and includes 240 credits.

One credit (ECTS) – a unit that expresses the study load required for a student and which can be obtained after achieving the learning outcomes, is equal to 25 hours of the student's study activity (student load) and includes both contact and independent hours.

During the semester, the student must complete 30 credits (30 credits = 750 hours), and 60 credits per year, however, depending on the student's individual workload, the number of credits per year may be less than 60 or more, but not more than 75 credits.

Within the framework of the bachelor's program, the student's workload includes contact and independent work.

One academic year includes 42 weeks, one semester 21 weeks, 15 weeks of which are academic, and the remaining 6 weeks are sessional. Weeks 8 and 9 are mid-terms, weeks 18 and 19 are final exams, and weeks 20 and 21 are supplementary exams. There is an interval between the final exam and the corresponding additional exam at least 5 days after the announcement of the final exam results.

The bachelor's program of psychology includes 240 credits, of which:

- Free compulsory component focused on the development of general, transferable skills - 34 credits.

- Compulsory study courses of the main field of study - 140 credits, including the bachelor's thesis - 10 credits and the practical component - 10 credits.
- Optional training courses of the main field of study - 30 credits.
- Free optional component, which can be chosen within the framework of any educational program of the relevant level at the university, subject to the prerequisites for admission - 36 credits

The study courses provided by the bachelor's program are directed to the achievement of the goals set in the program and the formation of competencies corresponding to the acceptable qualification as a result of study. The logical sequence of the formation of achievable competencies determines the content, structure and curriculum of the bachelor's program.

### Assessment System of Student's Knowledge

The student's knowledge assessment system is in accordance with the "Rules for calculating credits for higher education programs" approved by Order No. 3 of the Minister of Education and Science of Georgia on January 5, 2007, which provides for:

**a) Five types of positive assessment:**

(A) Excellent - 91-100 points;

(B) Very good – 81-90 points;

(C) Good – 71-80 points;

(D) Satisfactory - 61-70 points;

(E) Sufficient – 51-60 points.

**b) Two types of negative assessment:**

(FX) Failed - 41-50 points, which means that the student needs more work to pass and is allowed to take the additional exam once with independent work;

(F) Failed – 40 points and less, which means that the work done by the student is not enough and he has to study the course/subject again.

In case of receiving a negative evaluation (FX) in the component of the educational program, the student has the right to take an additional exam. The student gets the right to take the additional exam even if he/she has scored 51 points or more in the final assessment, but has not passed the minimum competence limit defined for the final exam. An additional exam is scheduled at least 5 days after the announcement of the final exam results.

A student will be admitted to the additional exam even if he/she passed the minimum limit for the final positive assessment (51 points), but failed to pass the minimum limit for the final exam.

A student will be admitted to the final exam if the minimum limit of the midterm assessment is exceeded.

Credit can be granted if the result obtained by the student meets the following conditions:

- a) exceeded the minimum limit of the final assessment;
- b) scored at least 51 points out of the maximum 100 points of the final assessment.

The minimum competence limit for the midterm assessment is 50% (30 points), and for the final exam - 50%+1.

The maximum evaluation of the training course is 100 points, which includes mid-term and final evaluations.

The specific share of the final exam is determined for each study course and is 40% of the total grade (in the case of practice and bachelor's thesis, a different distribution of points is possible).

The number of points obtained in the final assessment is not added to the grade received by the student in the additional exam.

The grade obtained on the additional exam is the final grade and is reflected in the final grade of the educational program component.

### Field of Employment

Graduates of the undergraduate educational program in psychology will be able to be employed in Education, Penitentiary, Defense, Healthcare, etc. Systems. Also, in the private and non-governmental sector, media and international funds, research organizations and others. After completing the program, the graduate may take the position of a psychologist in any of the above institutions (including: the position of a school psychologist, a psychologist of the law enforcement service, a psychologist of a day center, and others). A graduate of the program can also be employed as an inclusive education specialist, therapist (behavioral, academic, sensory, speech and other specialized), researcher, trainer, consultant in various specialized fields.